

Year 4

English

As a school we are following "The Write Stuff" - an approach to the teaching of writing. This supports children writing effective sentences and challenges them with a range of vocabulary. We are currently looking at the book 'Float' by Daniel Miyares. The book is completely wordless, so the children are using their inference skills to describe the events and the main character's feelings. We are focusing on a range of vocabulary and grammar; experimenting with different ways to begin sentences and how to punctuate dialogue. Children will also be taught spelling rules and patterns in line with the National Curriculum.

Physical Education

In the spring term, Year 4 will be learning hockey and tennis. In hockey, children will learn how to control the ball when turning/dribbling and how to perform push and slap passes. For gameplay, children will learn how to use space to effectively attack and defend. In tennis, children will explore different shots (forehand/backhand) and court positions in gameplay.

Homework

Children are expected to read for 10 minutes every day and have their diary signed by an adult at home. Homework is set on a Friday and is expected to be completed by Wednesday. There will be a range of homework from vocabulary tasks, TT Rockstars challenges or work based on a knowledge organiser from one of our subjects.

Music & French

Pupils will consolidate their learning on ukuleles so far and then learn more chords for new songs. Children will also develop their confidence and control in playing single notes for melodies, riffs and improvisations. In French, children will learn to say the names of members of their family in the unit 'La Famille'.

Science, History, Geography, and Art

In Science, we are learning about living things and their habitats. Our 'big question' for this unit is 'Can I explain how environments can change and how this applies to living things?' We will look at how environmental factors affect living things - for example, deforestation and pollution.

In Geography, we are learning about South Wales. Children will learn how to locate the region using atlases and online resources like Google Earth. Children will explore the physical and human features of the area - contrasting urban and rural locations.

In History, children will investigate the question 'Who was the real winner - the Vikings or the Anglo-Saxons?'

In Art, children will be looking at pattern and texture. Children will investigate how artists are inspired by patterns and textures found in nature and how they can adapt this to their own ideas.

Maths

In maths, we will begin by learning written methods for multiplication and division. We will also learn how to measure area, how to calculate decimals and how to find fractions of a quantity.

It is really important that children continue to put lots of effort into learning multiplication facts (up to 12x12) as this supports their mathematical fluency. All children have a TT Rockstars login. This website makes learning multiplication facts fun. Your child has been shown how to access their account and which modes of the site to use to focus on specific times tables. Please encourage your child to log in. We have seen some brilliant progress in multiplication fact knowledge already this term.

PSHE, RE and Computing

In RE, children will be investigating the question 'What world would Jesus want?' We will also learn about what happened in Holy Week and why Christians call the day Jesus died 'Good Friday'.

In PSHE children will learn about the importance of having hopes and dreams and how to stay motivated when faced with challenges.

In Computing, children will learn about photo editing.

Trips

We have another visit to Halesowen Library booked for 31st March and we also intend to visit a Hindu temple as part of our religious education. Last term we learned about what it means to be a Hindu, so this trip will help to retrieve all the knowledge we learned.